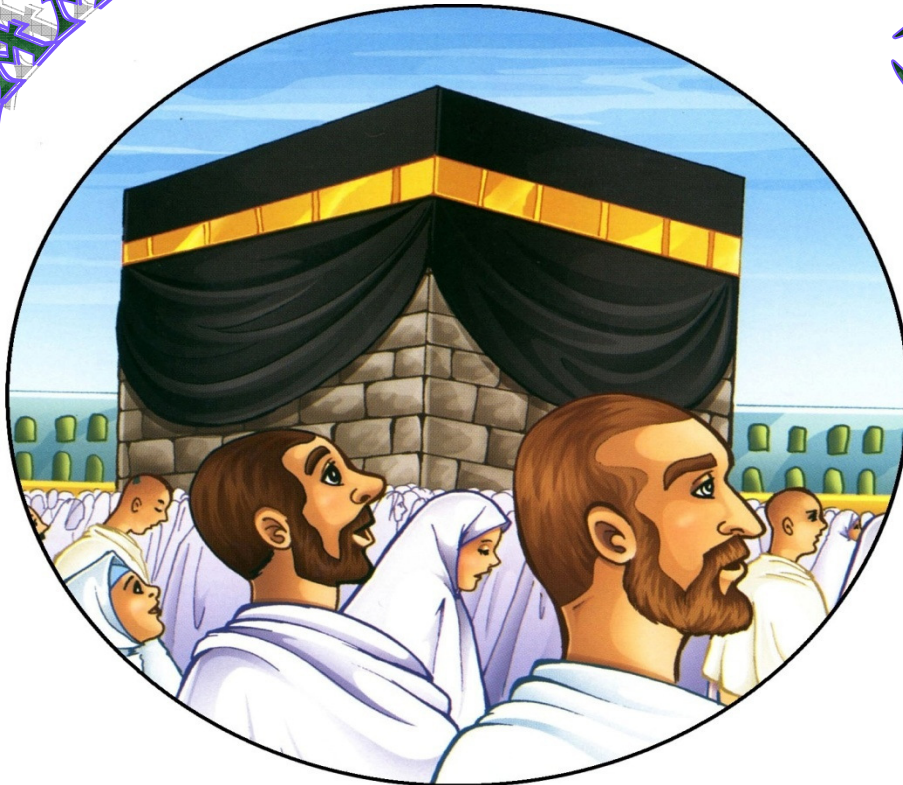




# IMAMIA SUNDAY SCHOOL

SIRAHAT

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Teacher: \_\_\_\_\_

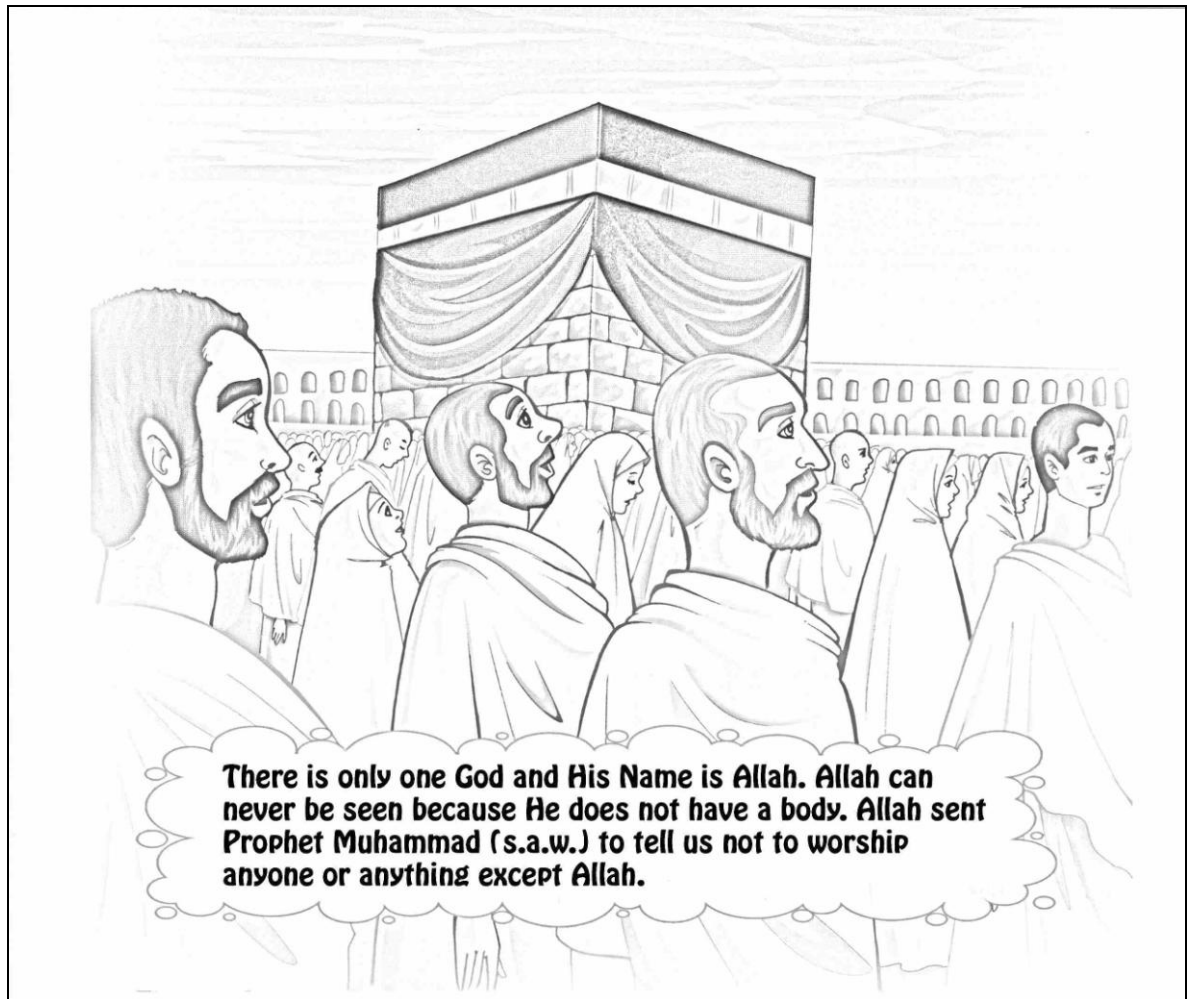
WORKBOOK: 4

AGES: 8 Yrs

# Lesson 1

## I Only Worship Allah

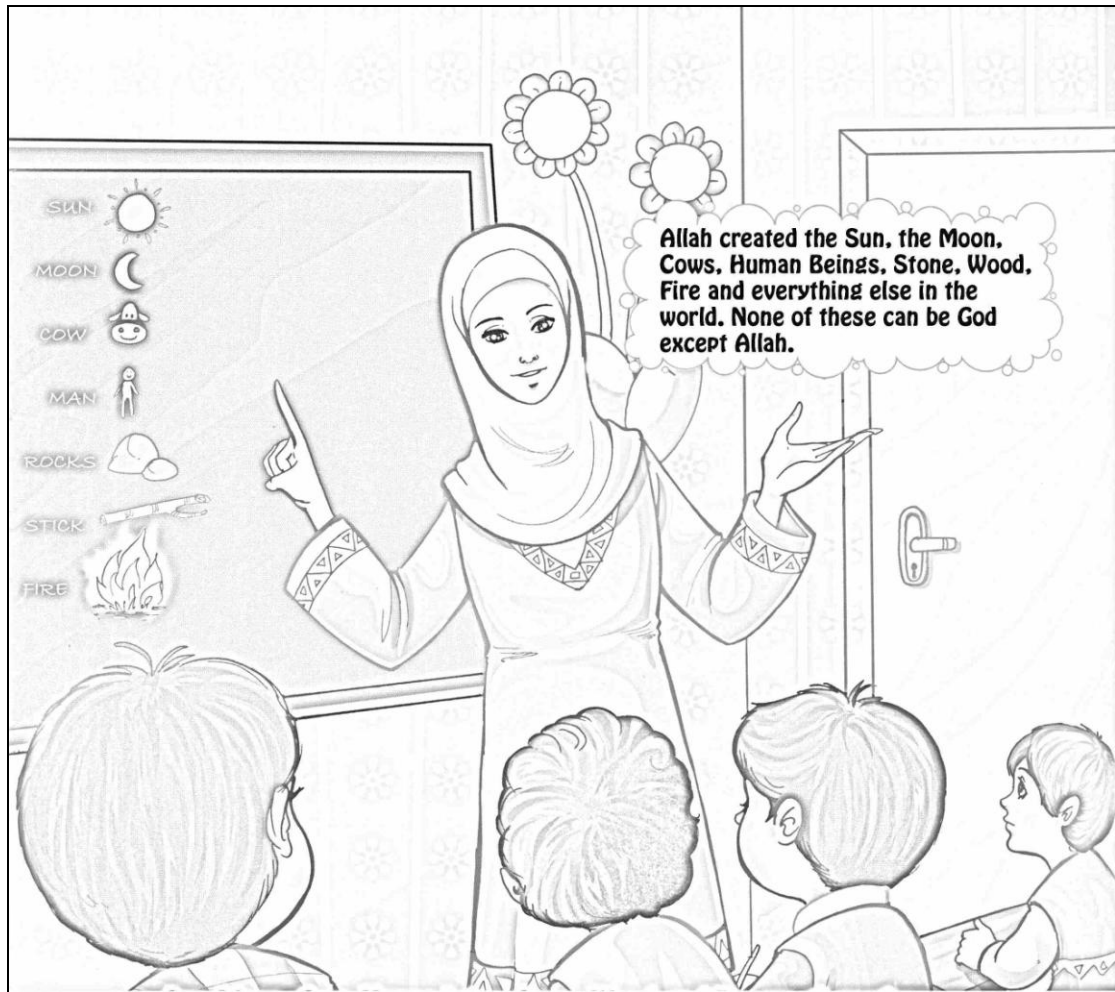
Find this picture in your Diniyat Book and then colour it.



# Lesson 1

## I Only Worship Allah

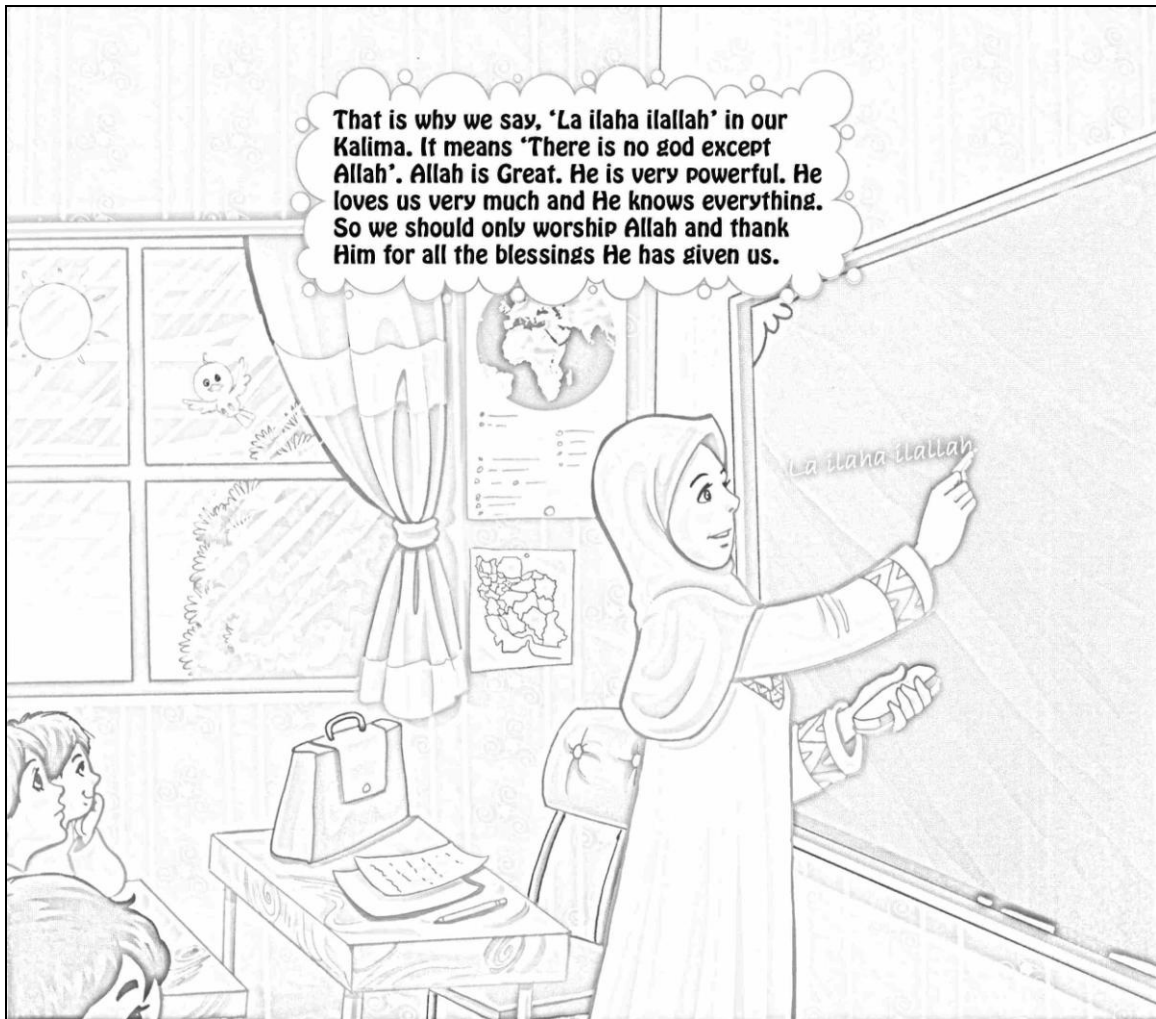
Find this picture in your Diniyat Book and then colour it



# Lesson 1

## I Only Worship Allah

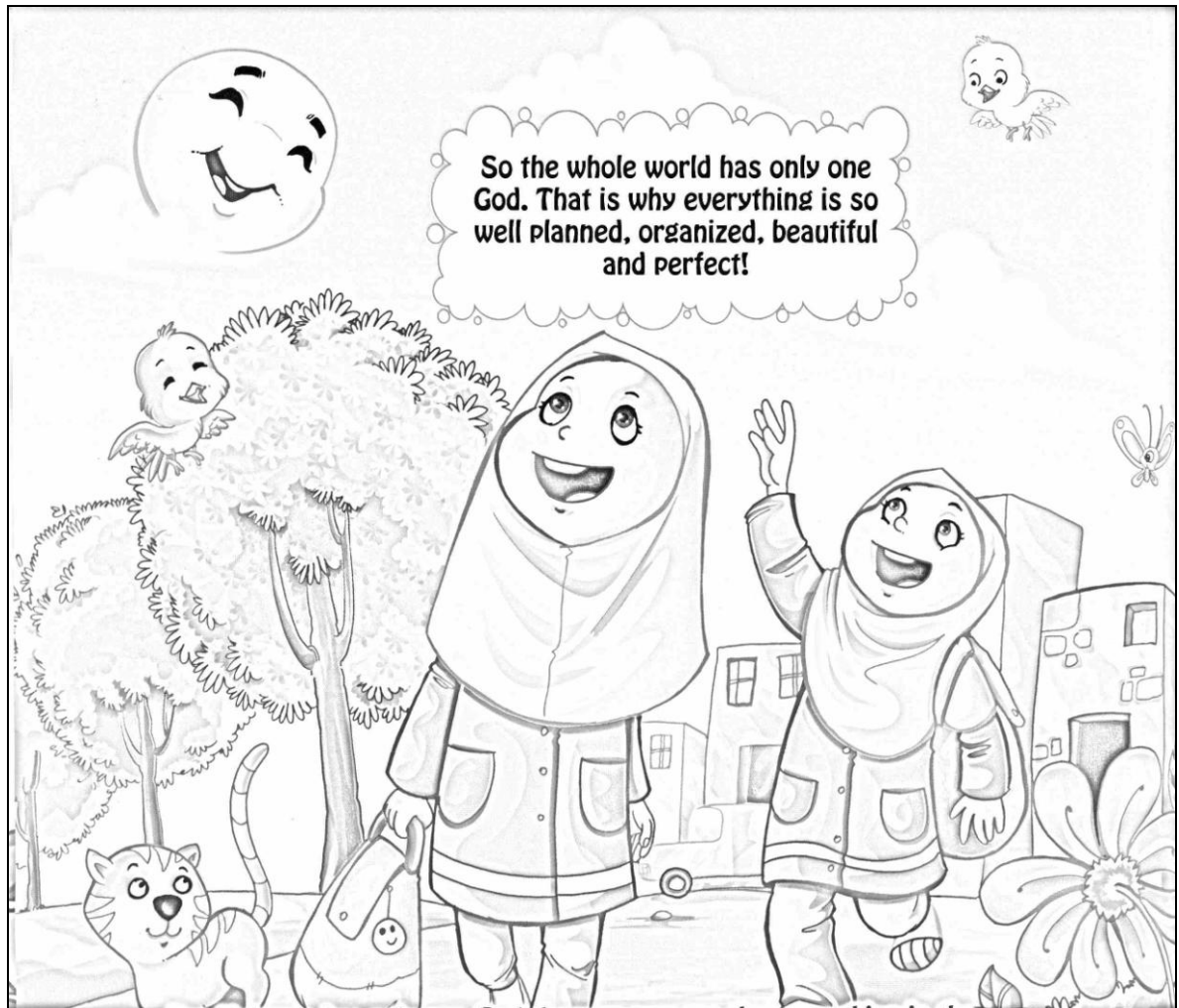
Find this picture in your Diniyat Book and then colour it.



# Lesson 1

## I Only Worship Allah

Find this picture in your Diniyat Book and then colour it.



# Lesson 3

## Talk to Allah

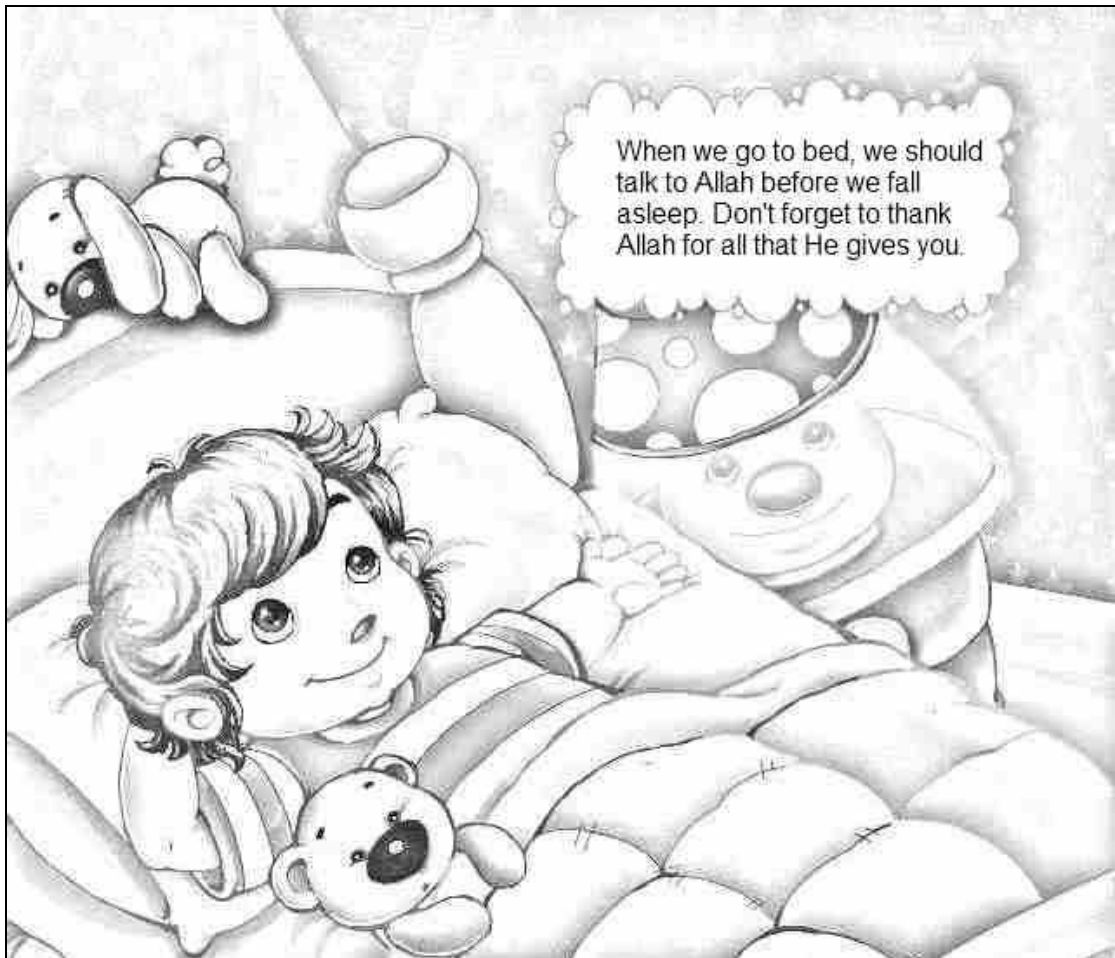
Colour the picture below.



# Lesson 3

## Talk to Allah

Colour the picture below.



## Lesson 6

# The Ahl al-Kisa

Find the names of the Ahl al-Kisa in the wordsearch below.

A	L	T	A	L	I	B	P	H	S
S	K	A	N	A	S	A	H	W	A
G	H	M	A	T	W	Q	R	Y	D
A	M	U	H	A	M	M	A	D	I
J	K	H	S	L	U	L	F	G	Q
Z	A	I	N	A	I	A	B	N	X
A	L	T	A	M	I	T	A	F	C
A	B	B	A	S	R	N	Z	S	D



## Lesson 6

# The Ahl al-Kisa

Draw a line from each Imam's name to their number.

Imām Ali al-Hadi ('a)

1

Imām Ali ar-Rida ('a)

2

Imām Ja'far as-Sādiq ('a)

3

Imām Muhammad al-Bāqir ('a)

4

Imām Hasan al-Askari ('a)

5

Imām Muhammad al-Mahdi ('atfs)

6

Imām Hasan al-Mujtaba ('a)

7

Imām Ali al-Murtada ('a)

8

Imām Ali Zayn al-Abidin ('a)

9

Imām Husayn Sayyid ash-Shuhada ('a)

10

Imām Muhammad al-Jawād ('a)

11

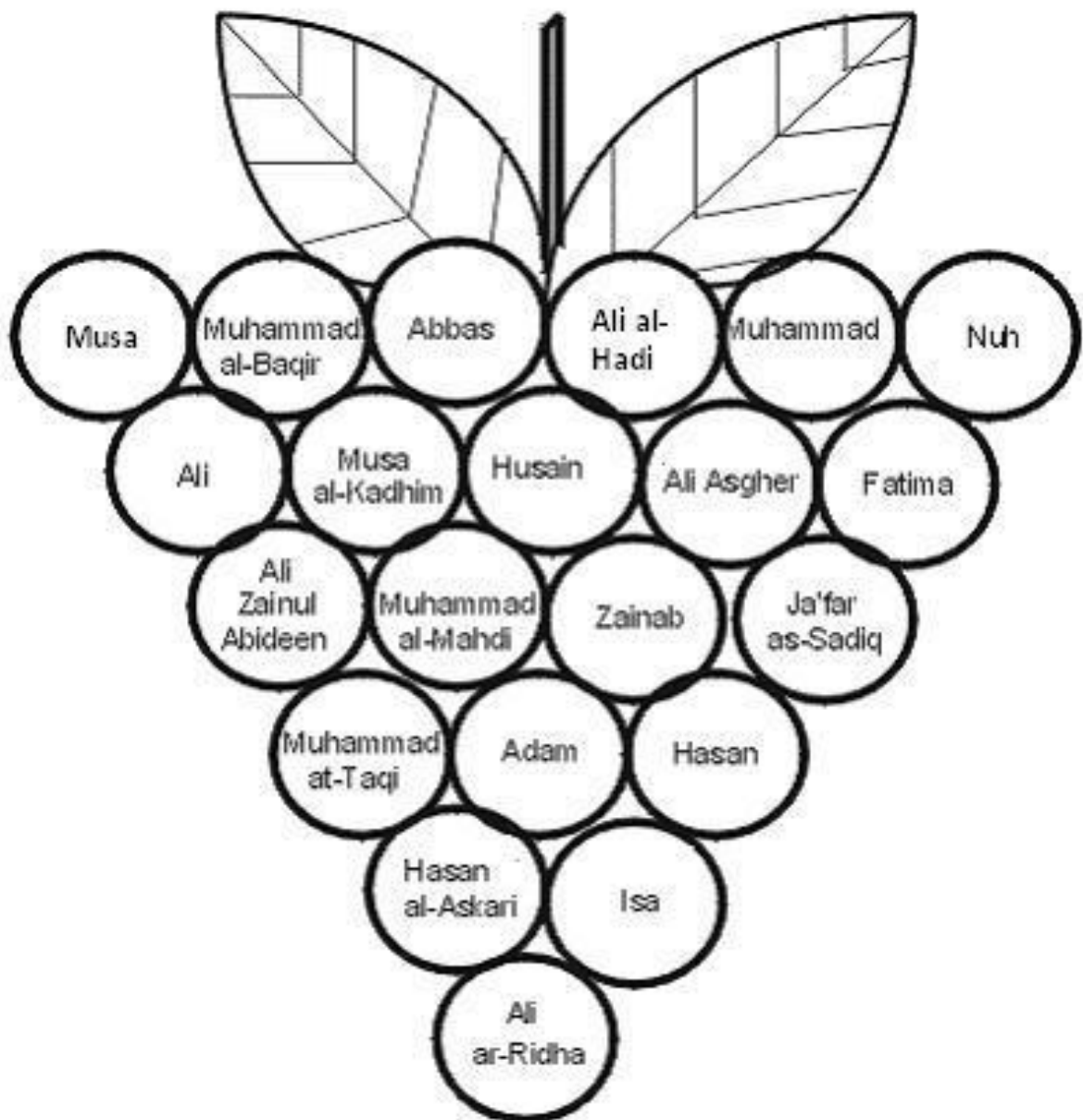
Imām Musa al-Kadhim ('a)

12

# Lesson 6

## The Ahl al-Kisa

Only colour in the grapes with the name of the 14 Ma'sumeen ('a) in it. Colour the Ahl al-Kisa's names in one colour and the rest of the Imams in different colours. Do not colour the grapes with the names of prophets or other members of the Ahl al-Bayt ('a)



# COLOUR THE NAMES OF THE AHL AL-KISA IN ARABIC

What should we say after each one of their names?

عمر

علي

فاطمة

حسن

حسين

## Lesson 7

# The Angels (Maláikah)

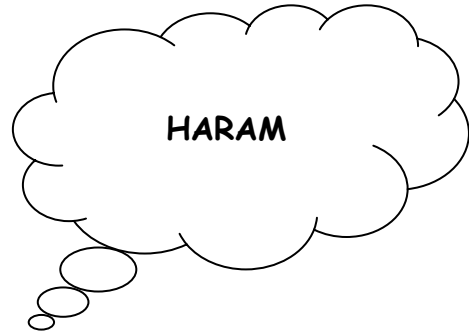
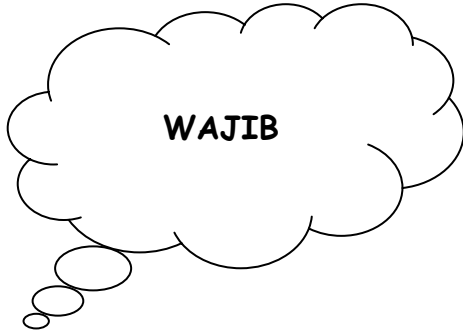
Besides each description on the left, write the name of the angel that best fits on the right:

- 1 Records our evil deeds. \_\_\_\_\_
- 2 Will blow the Trumpet. \_\_\_\_\_
- 3 Distributes rizq (e.g. food). \_\_\_\_\_
- 4 Brought revelation to all prophets from Allah. \_\_\_\_\_
- 5 Records our good deeds. \_\_\_\_\_
- 6 Takes everyone's soul back when they die. \_\_\_\_\_
- 7 Question people in their graves after they are buried (two names). \_\_\_\_\_

# Lesson 1

## Islamic Concepts

Colour each cloud the same colour as its opposite.



Fill in the blanks with **wajib**, **haram**, **mustahab**, **makruh**, or **mubah (jaiz)**.

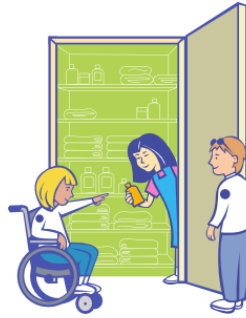
1. Eating chicken at McDonald's in Canada \_\_\_\_\_
2. Listening to your parents \_\_\_\_\_
3. Lying to your friends \_\_\_\_\_
4. Playing baseball \_\_\_\_\_
5. Reciting Qur'an \_\_\_\_\_
6. Helping poor people \_\_\_\_\_
7. Sleeping too much \_\_\_\_\_

# FIVE TYPES OF ACTIONS

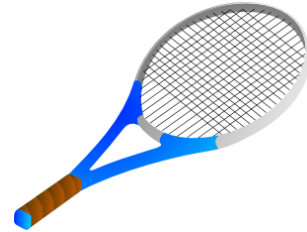
Below each picture on this page, write what type of action this is: **wājib**, **harām**, **mustahab**, **makruh** or **mubah**.



Going jogging is \_\_\_\_\_



Helping others is \_\_\_\_\_



Playing sports is \_\_\_\_\_



Stealing is \_\_\_\_\_



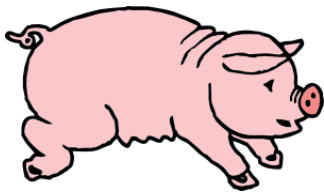
Overeating is \_\_\_\_\_



Going for a walk is \_\_\_\_\_



Wearing Hijab is \_\_\_\_\_



Eating pork is \_\_\_\_\_



Gaining knowledge is \_\_\_\_\_



Drinking alcohol is \_\_\_\_\_

# FIVE TYPES OF ACTIONS

Samuel Morse invented the telegraph and the Morse Code. Morse Code is a series of dots and dashes used to send messages on the telegraph. Each letter is separated by a “/” symbol.

Using the Code Box, decode all the five types of actions in Islam given in Morse Code below. Write your answers under the Morse Codes.

MORSE CODE BOX				
A	B	C	D	E
· _	_ · · ·	_ · _ ·	_ · ·	·
F	G	H	I	J
· · _ ·	_ _ ·	· · · ·	· ·	· _ _ _
K	L	M	N	O
_ · _	· _ · ·	_ _	_ ·	_ _ _
P	Q	R	S	T
· _ _ ·	_ _ · _	· _ ·	· · ·	_
U	V	W	X	Y
· · _	· · · _	· _ _	_ · · _	_ · _ _
Z				
_ _ · ·				

· \_ \_ / · \_ / · \_ \_ \_ / · · / \_ · · ·

1. \_\_\_\_\_

\_\_ / . . \_ / . . . / \_ / . \_ / . . . . / . \_ / \_ . . .

2. \_\_\_\_\_

. . . . / . \_ / . \_ . / . \_ / . \_ / \_ \_

3. \_\_\_\_\_

\_\_ / . \_ / \_ . \_ / . \_ . / . . \_ / . . . .

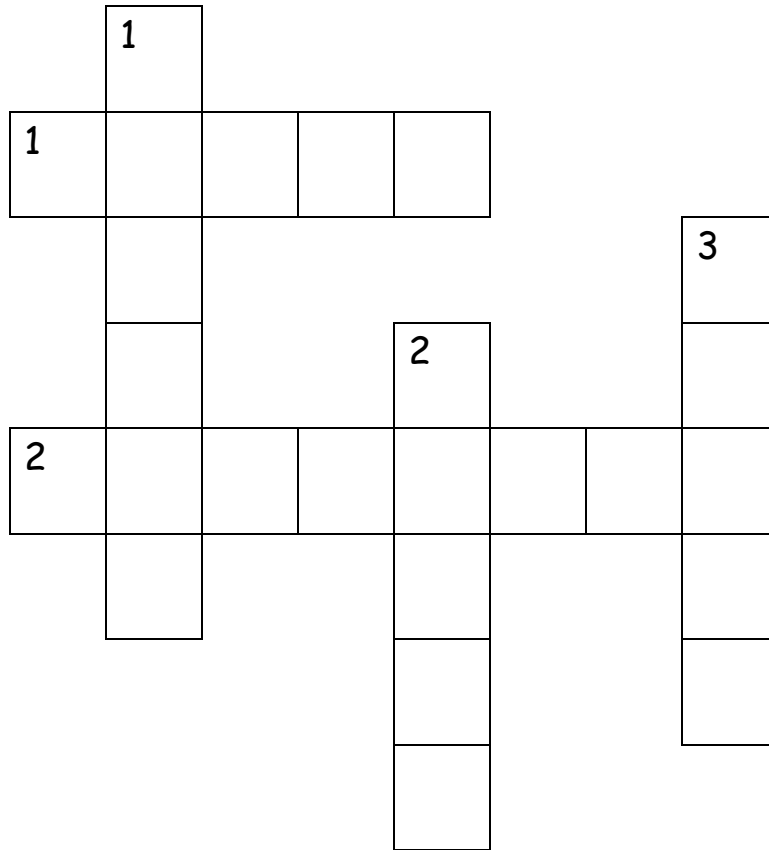
4. \_\_\_\_\_

\_\_ / . . \_ / \_ . . . / . \_ / . . . .

5. \_\_\_\_\_



# FIVE TYPES OF ACTIONS



## CROSSWORD CLUES:

ACROSS: 1. You must do it.

2. You must try to do it.

DOWN: 1. You must try not to do it.

2. You should never do it.

3. You may or may not do it, it does not matter.

# Lesson 1

## Islamic Concepts

Next to each of the following acts, write whether it is wajib, harām, mustahab, makruh or mubah.

1. Playing soccer \_\_\_\_\_
2. Eating a beef burger at McDonalds in America \_\_\_\_\_
3. Travelling in the month of Ramadan \_\_\_\_\_
4. Obeying parents \_\_\_\_\_
5. Eating when you are already full \_\_\_\_\_
6. Trimming nails on Thursday or Friday \_\_\_\_\_
7. Praying salāh on time \_\_\_\_\_
8. Watching the News on TV \_\_\_\_\_
9. Going for Hajj \_\_\_\_\_
10. Helping at the Food Bank \_\_\_\_\_
11. Killing an ant by stepping on it \_\_\_\_\_
12. Flying a kite \_\_\_\_\_
13. Taking other people's things without asking \_\_\_\_\_
14. Doing wudu before going to bed \_\_\_\_\_
15. Saying salām alaykum to other Muslims \_\_\_\_\_
16. Replying 'wa alaykum salaam' to salam \_\_\_\_\_
17. Drinking water at night while standing \_\_\_\_\_

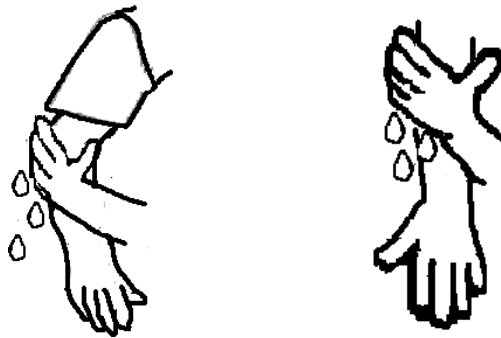
# Lesson 3

## Wudu

# WASHING THE ARMS

Colour the pictures of Yusuf (on the left side) washing his hands if you are a boy. Then draw an arrow to show which way he has to wash. Colour the pictures of Amina (on the right side) washing her hands if you are a girl. Then draw an arrow to show which way she has to wash.

Right arm to be washed first:



Left arm to be washed next:



What is the difference in washing the arms for a boy and girl?

---

---

# ADHAN AND IQAMAH TEST

The student should know:

- The whole adhān correctly pronounced and with meaning.
- The whole Iqāmah correctly pronounced and with meaning.
- The differences between adhān and Iqāmah.

\_\_\_\_\_ has been tested on Adhān and Iqāmah  
and has performed satisfactorily.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date:

If the child has not passed the test satisfactorily then fill in the form  
below.

Dear Parent,

\_\_\_\_\_ was tested on Adhān and Iqāmah but did  
not know the following:

- The whole Adhān with correct pronunciation
- Adhan meaning
- The whole Iqāmah with correct pronunciation
- Iqāmah meaning
- The differences between Adhān and Iqāmah.

Please ensure that s/he knows the above for next week.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date:

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# WUDU PRACTICAL TEST

The student should know:

- All the actions of Wudu (mustahab and wajib) in detail.
- The number of times each action should be done.
- What breaks Wudu (mubtilāt of wudu).

\_\_\_\_\_ has been tested on wudu and has performed satisfactorily.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date:

If the child has not passed the test satisfactorily then fill in the form below.

Dear Parent,

\_\_\_\_\_ was tested on wudu but did not know the following:

<input type="checkbox"/>	Mustahab actions of wudu
<input type="checkbox"/>	Wajib actions of wudu
<input type="checkbox"/>	How many times an action of wudu is done
<input type="checkbox"/>	Mubtilāt of Wudu
<input type="checkbox"/>	Other: _____

Please ensure that s/he knows the above for next week.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date:

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# Lesson 3

## Wudu

# IMPORTANCE OF WUDU

The story below is about Imam Ali Zayn al-Abidin ('a), our fourth Imam, and how he used to tremble with fear when doing wudu, because he was preparing to stand before Allah, the Almighty. When we pray salah we stand before Allah. So wudu is the preparation for salah and also the preparation of standing before Allah.

If you like, you can colour or paint the picture.





# MUBTILAT OF WUDU

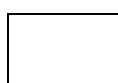

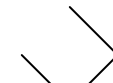
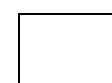
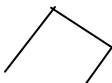

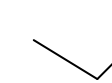
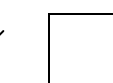
Use the codes given below to find four actions that make our wudu bātil.

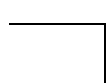

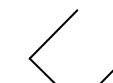
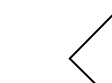
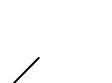


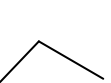
**CODE BOX**

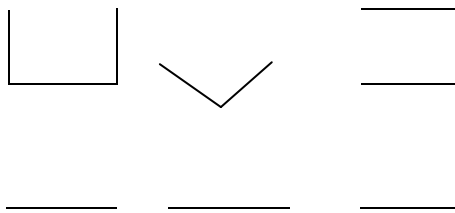
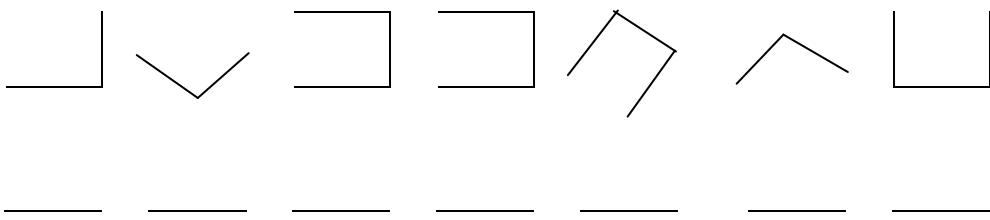
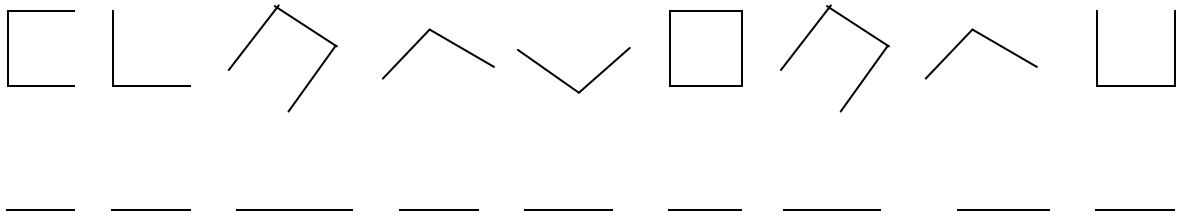
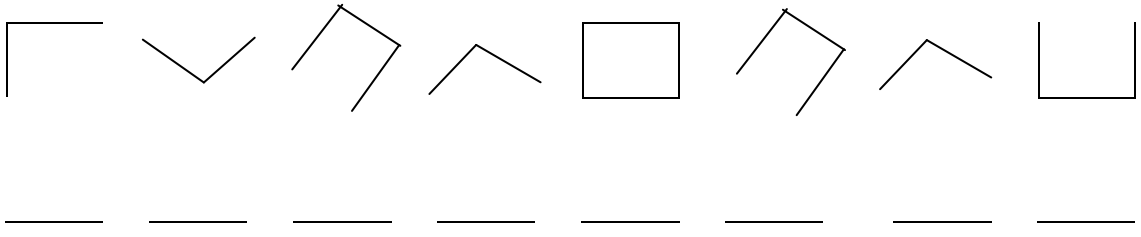
A		E
B	J	H
C	I	L
	N	

P	G	R
S	T	U
W	M	F

Example: What are any actions that break our wudu, salah, fast, etc called in Arabic?

							
<u>  M  </u>	<u>  U  </u>	<u>  B  </u>	<u>  T  </u>	<u>  I  </u>	<u>  L  </u>	<u>  A  </u>	<u>  T  </u>

							
_____	_____	_____	_____	_____	_____	_____	_____



# MUSTAHAB ACTS OF WUDU

The following are the mustahab actions of wudu. Colour them in and write how many times each one has to be done.



\_\_\_\_\_ times.



\_\_\_\_\_ times.




\_\_\_\_\_ times.

# WUDU BEFORE BEDTIME

## THE STEPS TO CLEANING OUR SOUL!

Did you sleep in wudū last night? A person who sleeps with wudū is like a person worshipping Allah all night. Try and do wudu every night before bedtime. For this week, ask your mum or dad to watch you doing wudu and then ask them to sign the chart below.

1: Niyyat



2: Wash your hands



3: Wash your mouth 3 times




Day	Parent's signature
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	


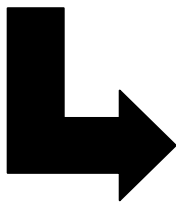
9: Wipe your feet



8: Mas-h of the head.



7: Wash your left arm


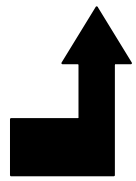
4: Rinse your nose 3 times



5: Wash your face



6: Wash your right arm

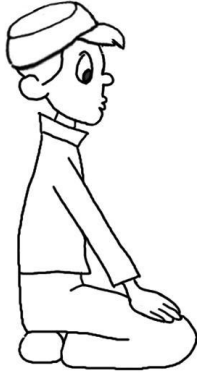
# Lesson 4

## Saláh

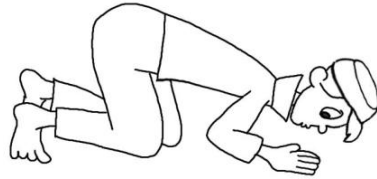
Number the following in the correct sequence to make 1 Rak'ah.



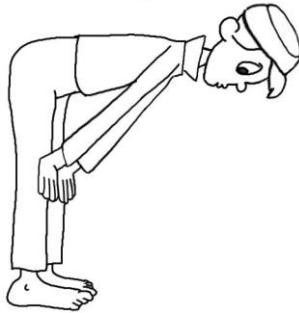
Qiyam \_\_\_\_\_



Julus \_\_\_\_\_



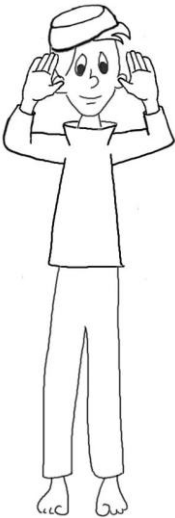
Sajdah \_\_\_\_\_



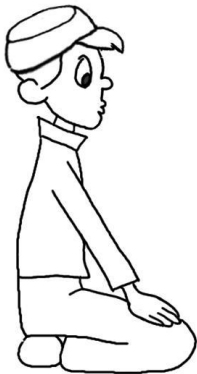
Ruku \_\_\_\_\_



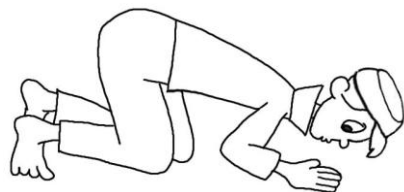
Qiyam \_\_\_\_\_



Takbirat al-Ihram \_\_\_\_\_



Julus \_\_\_\_\_



Sajdah \_\_\_\_\_

# HOW MANY RAKAHS IN EACH SALAH?

---

SALAT AL-FAJR HAS  
\_\_\_\_\_ RAKAHS.


SALAT ADH-DHUHR HAS  
\_\_\_\_\_ RAKAHS.



SALAT AL-ASR HAS  
\_\_\_\_\_ RAKAHS.

SALAT AL-MAGHRIB HAS  
\_\_\_\_\_ RAKAHS.

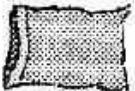
SALAT AL-ISHA HAS  
\_\_\_\_\_ RAKAHS.


# MAJID PRAYS FAJR SALAH


Majid's  \_\_\_\_\_ was ringing loudly. He turned it off and went back to

 \_\_\_\_\_. He was so tired, he could hardly open his  \_\_\_\_\_.


Majid's mother came into the room. It's time for Subh  \_\_\_\_\_ she said.


Please wake up and do Wudhu. Majid sank deeper into his  \_\_\_\_\_.

Last night he had been  \_\_\_\_\_ till very late. Now he was too tired for Salaat. I will pray it later, he told his mum.

His mother sat down on the  \_\_\_\_\_. Majid, she said. Don't you know that Subh Salaat is very important? It is Shaitan who is telling you to sleep. Are you

 \_\_\_\_\_ enough to  \_\_\_\_\_ Shaitan? Majid opened one

 \_\_\_\_\_. A strong Muslim never misses his/her Subh prayers, no matter how

 \_\_\_\_\_ he is, said his mother.

# Lesson 5

## Saláh

Match the words in column A with its correct meaning from column B.

Column A	Column B
Mubah	Continuity
Muwalat	Correct Order
Ghasbi	Incorrect
Batil	Lawful
Tartib	Unlawful



# WAJIBAT AS-SALAH

Unscramble the words to make the wajib parts of salah. Then copy the letters in the numbered cells to the other cells right at the bottom, with the same number.

NIYTAY,

19					6	

TAEMIRLUBRAKTAH

						7					10				

MAIQY

					9

QARTAI

						11

RUUK

				8

SJDAAHS

						1	13

HIRKD

					18

DASATHUH

							2	

LASAAM

						3	15
							16

TAIBTR

						4

LAWMUTA

						17	
							12
							5
							14

1	2

3	4	5	6	7	8		

9	10	11	12	13	

14	15

	o			
16		17	18	19

# Lesson 5

## Saláh

In the wordsearch below, find as many words as you can that are related to saláh.

T	A	R	T	A	A	L	A	W	U	M
Y	I	K	A	M	A	H	C	H	D	A
I	L	A	R	B	Z	A	M	U	S	R
N	I	Z	T	L	Z	A	M	S	M	H
A	T	B	I	Y	Y	I	S	A	T	I
A	A	L	B	I	U	Q	K	C	Y	L
H	B	I	Q	A	U	R	A	R	A	U
D	M	T	U	N	U	M	U	P	S	T
A	N	B	U	H	H	R	T	K	H	A
T	A	U	W	A	J	I	B	O	N	R
A	T	A	A	R	I	U	Q	H	I	I
Z	A	S	A	L	A	A	M	A	Y	B
R	S	A	C	K	Z	A	S	D	Y	K
A	Z	Z	A	M	A	N	T	J	A	A
Q	B	A	A	R	H	A	M	A	T	T
D	U	H	A	H	S	A	T	S	T	T

Clue: Some of the words are Wajib Rukni & Wajib Ghayr Rukni parts of saláh.

# Lesson 5

## Saláh

**Answer the following questions:**

1. Tasbihāt al-Arba’a means the \_\_\_\_\_ Tasbihs.
2. The Tasbihāt al-Arba’a are \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, and  
\_\_\_\_\_.
3. Qirā’ah means the \_\_\_\_\_ of Salāh. In the first two rak’ahs we recite Surah al-\_\_\_\_\_ followed by any other complete surah.
4. Sājida was praying salāh but her thoughts were about the job she had lost. Feeling sad as she prayed she suddenly started to cry. Did this action make her salāh bātil?
5. Your cousin Abbas has come to visit you for the first time. It is time for salāh and he starts praying with his tie and chain, which are made of silk and gold. Is his salāh sahih or bātil? Explain.
6. What does “ghasbi” mean? \_\_\_\_\_
7. When Muntadhir came home from school, he was in such a hurry to leave for soccer practice that when he prayed his Dhuhr

Salāh quickly and missed one sajdah in the last rak'ah. Then when he finished praying he did a sajdah of shukr to Allah and told Allah he was sorry for the mistake and he hopes this sajdah ash-shukr would cover the one he missed. Is his Salah sahih? Explain. \_\_\_\_\_

**Answer TRUE or FALSE**

1. Qiyam is a Wajib Ghayr Rukn part of Salāh. \_\_\_\_\_
2. During Qiyam, it is mustahab to stand straight, facing Qibla. \_\_\_\_\_
3. In Qiyam, men should stand with their feet a little apart. \_\_\_\_\_
4. From Ruku, it is wajib to first stand in Qiyam and pause before going to Sajdah. \_\_\_\_\_
5. Keeping our eyes on the turbah is a wajib action of Qiyām. \_\_\_\_\_

**What word best describes each of these actions?**

**Use the words mubah, ghasbi, batil, tartib and muwālāt.**

1. Ruqayya was in class and wanted to use Zaynab's marker. When Zaynab went to the washroom, Ruqayya used Zaynab's marker. Zaynab's marker was \_\_\_\_\_ for Ruqayya.

2. Masuma was doing wudu. She washed her face, and then went to eat a bite of chocolate. She then come back and washed her forearms, then went to watch TV. Then Masuma came back and did mas-h. Masuma's wudu is not acceptable because it was not done with \_\_\_\_\_.
  
3. Husayn was fasting and was hungry. He decided to eat an apple. Husayn's fast is \_\_\_\_\_.
  
4. Layla's mom bought her a pen. She uses it everyday. Laila's pen is \_\_\_\_\_ for her to use.
  
5. Ali recited Salāt al-Asr salat before he recited Salāt adh-Dhuhr. Ali's salāh is not acceptable because it is not done in \_\_\_\_\_.

# Lesson 5

## Saláh

Match the six muqadammāt of salāh on the left with their descriptions on the right by drawing lines from one to the other.

Tahārah

Salah must be prayed at its proper time (not before or after).

Wudu

The direction to face during salāh.

Clothes of salāh

The prayer mat and location of salāh must be tāhir and mubah (not ghasbi).

Qibla

Your body must be tāhir before salāh.

Place of salāh

Must be tāhir and cover all parts of body that are wājib to cover during salāh.

Time of salāh

Must be performed with tāhir and mutlaq water.

## Lesson 6

# Furu ad-Dín

Match the Furu ad-Din on the left with their correct meanings on the right, by drawing a line from one to the other.

Salah	Telling others to do good
Sawm	Alms and tax on some items
Hajj	Struggling for Allah
Zakāh	Telling others not to do bad
Khums	Prayers
Jihād	Love for Ma'sumeen ('a)
Amr bil Ma'ruf	Not following enemies of Ma'sumeen ('a)
Nahi 'anil Munkar	Fasting
Tawalla	Pilgrimage to Makkah
Tabarra	Islamic tax on surplus income

# SALAAT RECITATION TEST

The student should:

- know the actions of Salāh perfectly.
- be able to recite Salāh with correct pronunciation

\_\_\_\_\_ has been tested on salāh recitation and has performed satisfactorily.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date:

If the child has not passed the test satisfactorily then fill in the form below.

Dear Parent,

\_\_\_\_\_ was tested on salāh recitation but did not know the following:

- The actions to perform in salāh correctly
- The recitations in salāh correctly
- Other: \_\_\_\_\_

Please ensure that s/he knows the above for next week.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date:



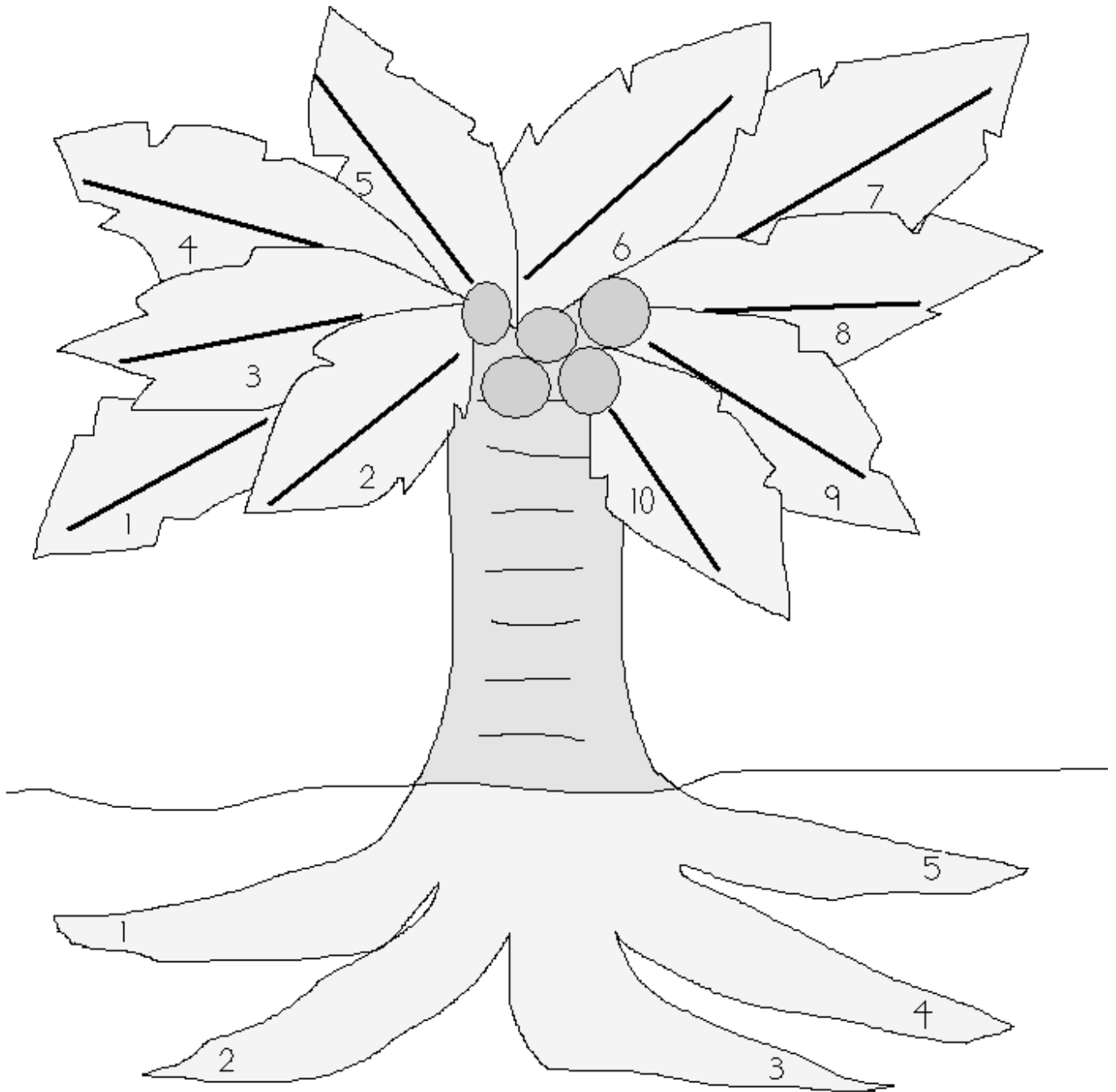
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# Lesson 6

## Furu ad-Dín

The Roots of Religion are the Usul ad-Din and the Branches of Religion are the Furu' ad-Din. To bear beautiful fruits on our tree of Religion, we have to have strong roots and branches!! How strong is your tree?

**Fill in the tree underneath and look at how beautiful the TREE OF RELIGION is!!**



# USUL AD-DIN AND FURU AD-DIN

T T I L H B Y C D K O N C B K A V F V F  
 B A F A J Q T V V A S T U B Y J L W J U  
 D W B N R V D H Z D Z J N D M N Z B B G  
 X H N O K X M A W U V Q Z E H S U C L J  
 W I G B R Y C J Q X O U F M A G L C Q O  
 H D L O Y W K J L D V A E K K A M U S S  
 F A W R K R A K N U M L I N A I H A N X  
 X U L B C R D Y Y V A N U Q Z N K D Z X  
 T L R A R O R R S S W S L J Y R Z K H F  
 Y A Z A S Y F O Q X M I Z E K U W A U Z  
 X F B F M N X Q W U Y U V D D S M V A Z  
 U W D A T L C J H W Q H X W M A M A I V  
 D S C X R C I K O J T A Y F Y Y D S I S  
 A Z A D M R L B X D O W A I T A V X E I  
 P O O W E F A N R L N W Q O L M T G O A  
 V F I Z M F P U C M S U V A D Y R Q A A  
 T A W A L L A R B N A B H A M A M I E H  
 H X F D J I H A D F Z U T H M I O T V I  
 Q J N T D X E I B I S N V N I R D C I T  
 V L K N T E R K D C X B Q N E U W W G J

Find all the Usul ad-Din and Furu ad-Din in the wordsearch above. In the list below, circle the Usul ad-Din.

ADALAH

HAJJ

AMR BIL MARUF

IMAMAH

JIHAD

KHUMS

NAHI ANIL MUNKAR

TAWALLA

QIYAMAH

SALAH

SAWM

TABARRA

NUBUWWAH

TAWHID

ZAKAH

# Lesson 6

## Furu ad-Dín

# FASTING QUIZ

1. The dinner we eat to break our fast in Ramadan is:

\_\_\_  \_\_\_

2. The time we stop eating just before Fajr is called the time of:

\_\_\_

3. Ramadan is the month of \_\_\_\_\_ which means the Month of Repentance.

\_\_\_

4. All bāligh or bāligha Muslims MUST fast in the month of:

\_\_\_

**What do the circled letters spell out?**

HINT: At the end of the Holy month of Ramadan, we celebrate:

Eid al- \_\_\_ !

# Lesson 1

## Nabí Musa ('a)

During the time of Nabi Musa ('a), the King of Egypt was a cruel and evil man called \_\_\_\_\_.

This King treated the descendants of Nabi Ya'qub, also known as the Banu \_\_\_\_\_ as slaves.

Allah sent Nabi Musa ('a) to free the Banu Isrāil from Fir'aun. When Nabi Musa ('a) was born, Fir'aun was killing all the male children of the Banu Isrāil, so the mother of Nabi Musa ('a) put him in the river in a \_\_\_\_\_.

One day Nabi Musa ('a) accidentally killed an Egyptian, so he had to leave Egypt and go to far away place called Madyan, where he lived for 10 years. In Madyan, Nabi Musa ('a) worked for Nabi \_\_\_\_\_ and married his daughter.

Finally Allah told Nabi Musa ('a) it was time to go back to Egypt and tell Fir'aun to let the Banu Israil go. One of the miracles of Nabi Musa ('a) was that he could change his stick into a \_\_\_\_\_.

When Nabi Musa ('a) left Egypt with all the Banu Israil and Firaun was chasing them, Allah made the \_\_\_\_\_ to open up and they all crossed it but Firaun and his people all drowned.

Nabi Musa (‘a) then went to Mount Sinai where Allah revealed to him the laws for the Banu Israil to follow. These laws became part of a Book called \_\_\_\_\_.

Many years after Nabi Musa (‘a), Allah revealed another Book called **Injil** to Nabi \_\_\_\_\_ (‘a). And finally Allah revealed the Qur’an to \_\_\_\_\_ (s).

Rasulullah (s) told people to follow Islam because it is the only religion of Allah. Whoever follows the Qur’an and the family of Rasulullah (s) that is known as the Ahl \_\_\_\_\_ (‘a) will always be guided to follow the Right Path and will go to Jannah in the next world.

## Lesson 4

### The Ancestors of Rasululláh (s)

B U Q W B H H S A B B A V P E  
 C F B I L L A T U M L U D B A  
 A D S A Z L L P H P S P I D R  
 R H K G G W L A P U B L I F Q  
 F N Y K D H U M T L A L B K D  
 C A H K U L D N Y T S O V I G  
 H H N M Y G B N U Q J U V L G  
 Z V J A H X A B S X S J S A U  
 O T I A M V A W H A S I M B R  
 H H M B U D Q A W X Q R V W O  
 R Z W U Z G B U S N Z T T E C  
 A I R M C Z A A S C P P E U G  
 P H G U O A N V C A S Q F F V  
 G P O O Z B J Q N I Y F P I U  
 H E L F X V N M B Q D M Q Q N

Find the names of the following ancestors and uncles of  
Rasulullah (s) in the wordsearch above.

ABBAS

ABD MANAF

ABDULLAH

ABDUL MUTALLIB

ABU TALIB

HAMZA

HASIM

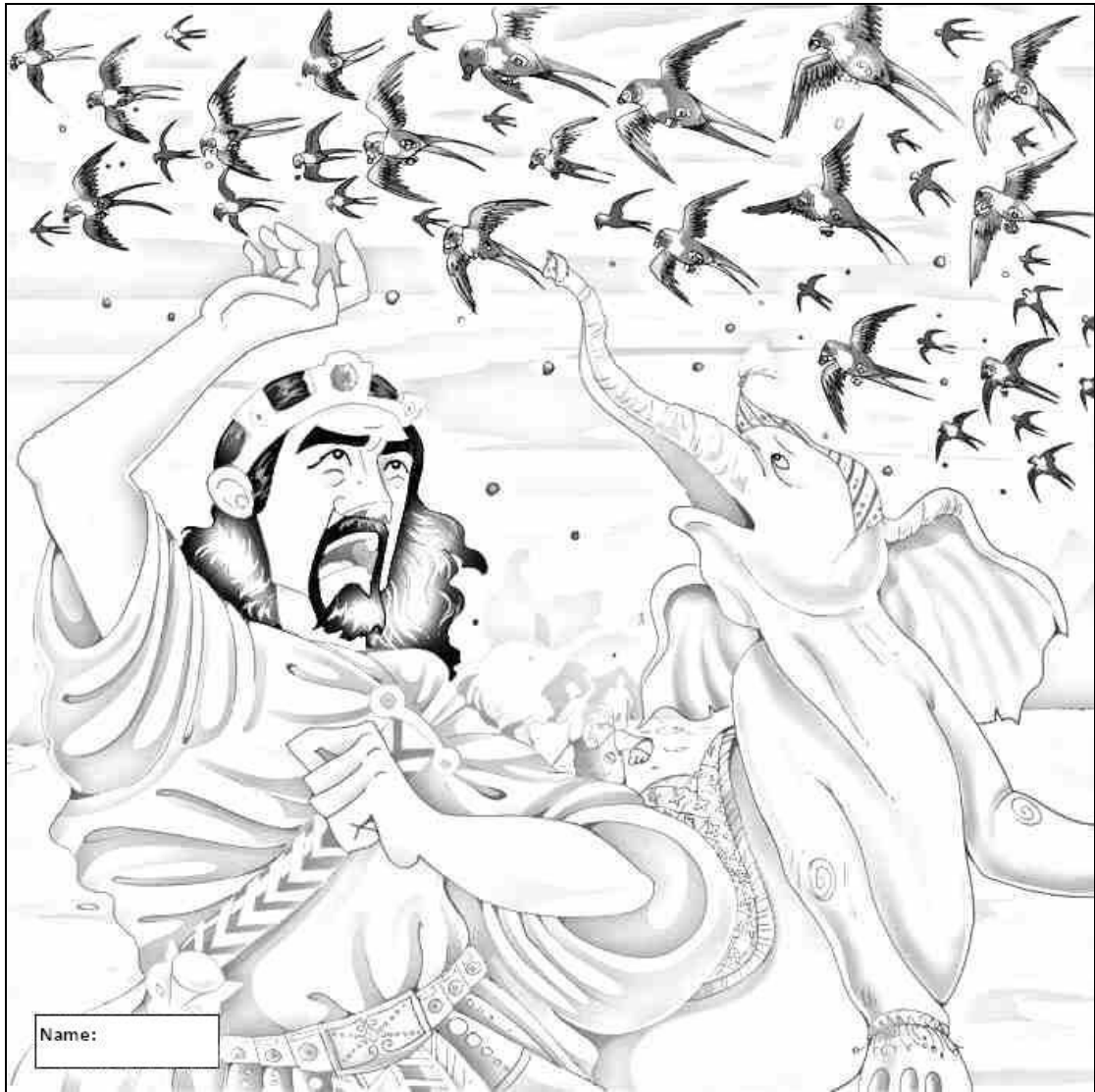
KILAB

QUSAY

In the list above, underline the names of the uncles only. (Hint: There are three names.) And draw a circle around the name of Rasulullah (s)'s father.

# AAM AL-FEEL

Colour the picture of King Abraha and his army of elephants being destroyed by Abābil. Can you tell the story of what happened in Aam al-Feel?

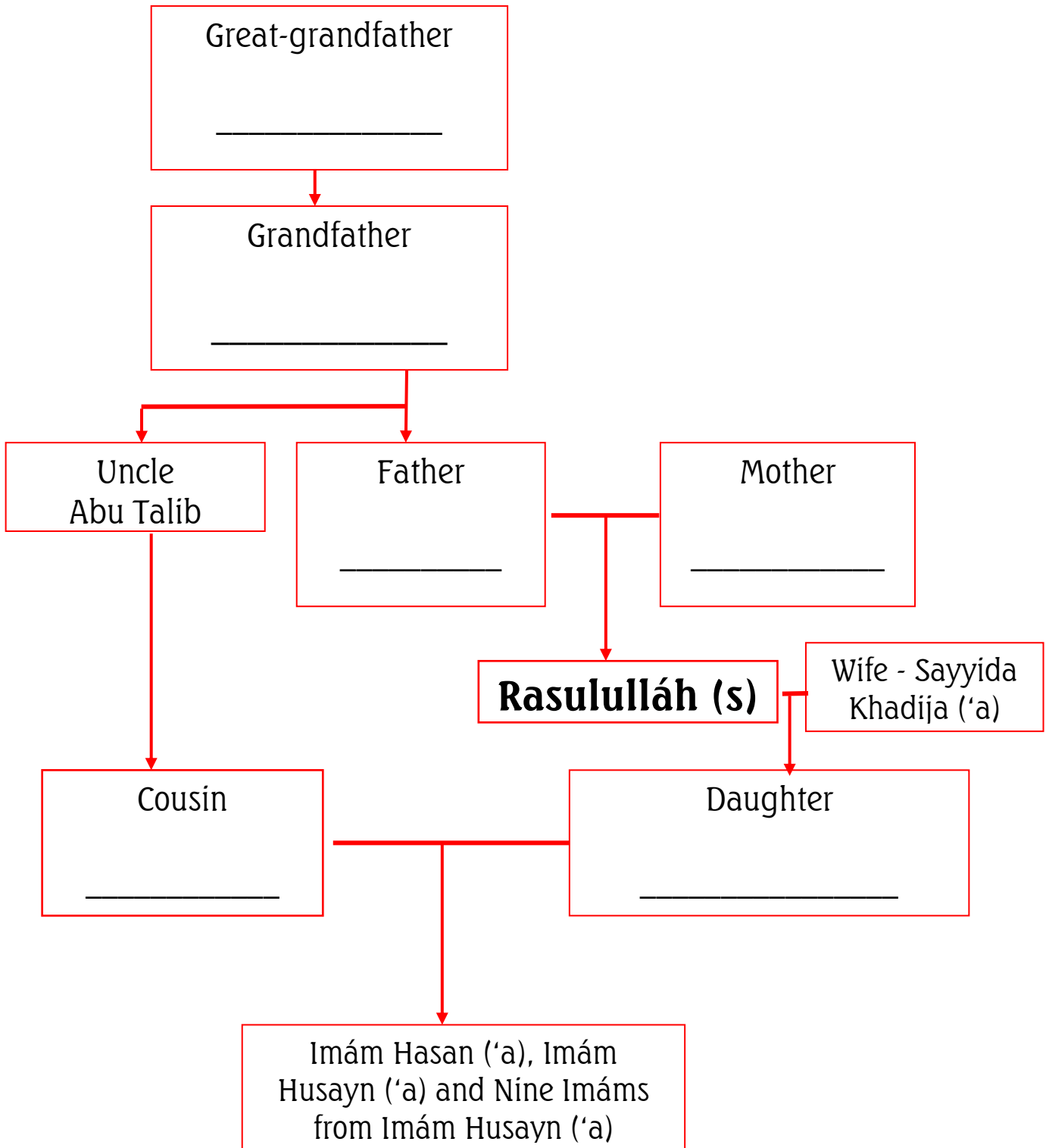


What did Hadrat Abd al-Muttalib, the grandfather of Rasulullah (s) say to Abraha when he went to take his camels back?

“I am the master of these \_\_\_\_\_. This House too has a \_\_\_\_\_ who will take care of it.”

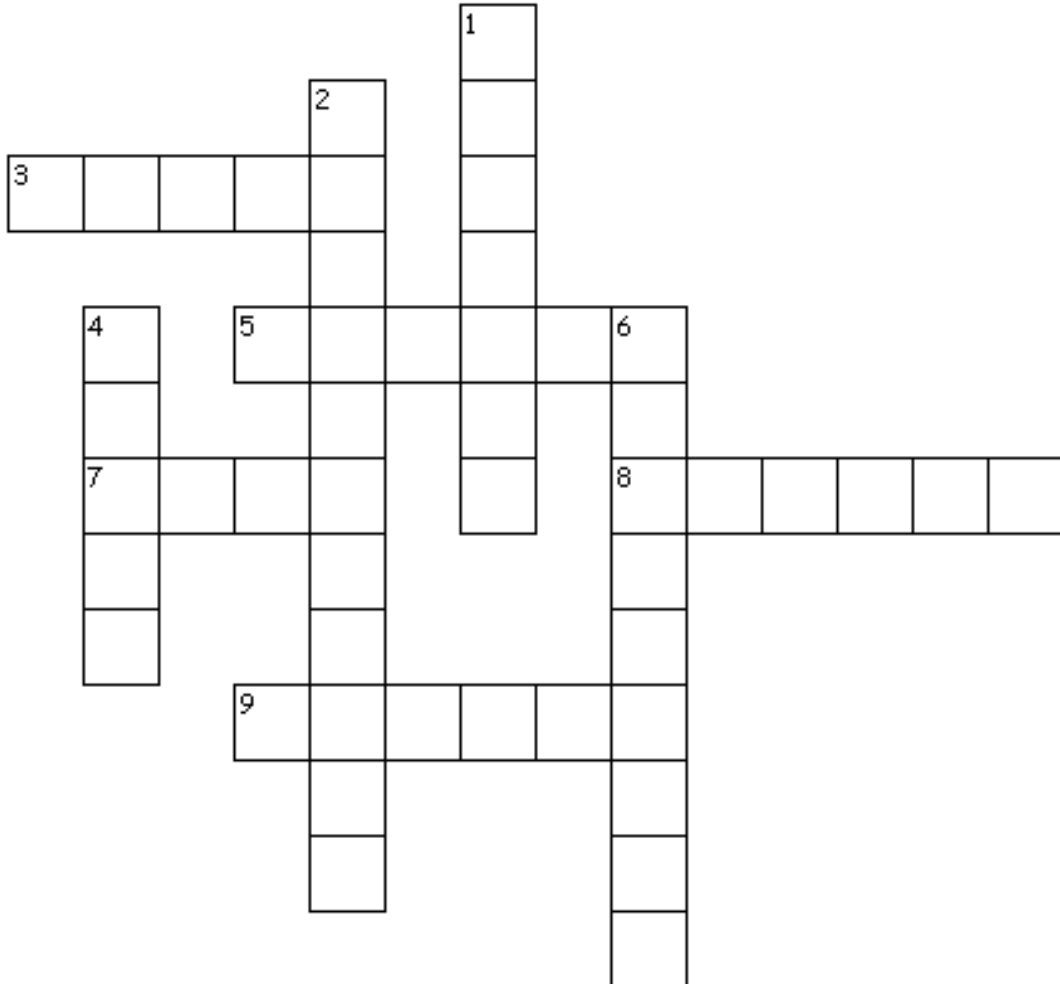


# COMPLETE THE FAMILY TREE OF RASULULLAH (S)



# Lesson 5

## Umm al-Mumínín Khadíja ('a)



### Across

3. The name of Sayyida Khadija ('a)'s son who died in infancy and on whose name, Rasulullah (s) was called "Abul....".
5. The name of the daughter of Sayyida Khadija ('a).
7. The cave outside Makkah where Rasulullah (s) often when to meditate.
8. The cemetery where Sayyida Khadija ('a) is buried is called Jannat al-.....
9. The city where Sayyida Khadija ('a) is buried.

### Down

1. The only wife of Rasulullah (s) who is believed by all Muslims to be one of the four perfect women of the world.
2. A title of Sayyida Khadija ('a), which means "Mother of Orphans".
4. The name of one of her sons who died while still young.
6. The Year of Grief (in Arabic), when Sayyida Khadija ('a) and Hadrat Abu Talib ('a) passed away.

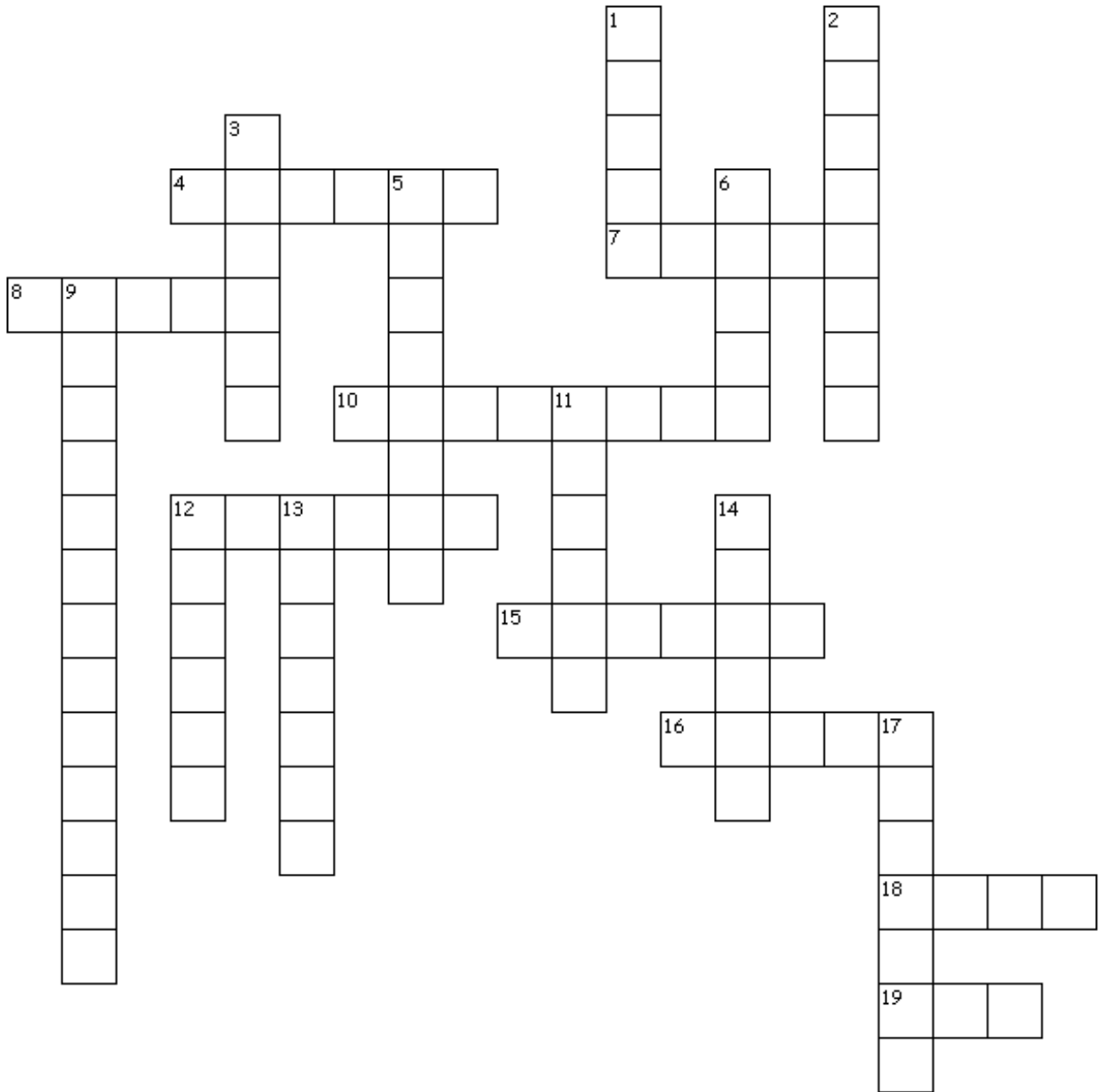
## Rasulullah (s)'s Life (*Sīrah*)

A A M U L H U Z N A B U G A J I K  
J H N K H A J A S S A D I Q W E D  
N N I M A L A F O R H A L L U D B  
X I S T H G I E Q U R A I S H N M  
A B D U L M U T T A L I B L P R O  
A J I D A H K Y H A L L U D B A G  
B A N U H A S H I M K T F X V X Z  
A N I M A A G R B I L A T U B A P  
W Q R Y R A A M U L F E L L Q P O

Answer the Questions below to find what to look for in the wordsearch above!

1. The name of the year when both Rasulallah (s)'s wife and uncle died.
2. The grandfather of Rasulallah (s).
3. The wife of Rasulallah (s).
4. The tribe of Rasulallah (s).
5. One of his titles meaning "Trustworthy".
6. One of his titles meaning "the Truthful one".
7. The father of Rasulallah (s).
8. The age of Rasulallah (s) when his mother died.
9. The uncle of Rasulallah (s) who looked after him.
10. The family of Rasulallah (s) (within the tribe).
11. The mother of Rasulallah (s).
12. The name of the year when Rasulallah (s) was born.

# Rasulullah (s)'s Life (*Sīrah*)



Complete the crossword above. The clues are given on the next page.

**Across**

4. Day of week that Rasulallah (s) passed away on.
7. Mother of Rasulallah (s).
8. Month that Rasulallah (s) passed away in.
10. Rasulallah (s) was born in the Year of the \_\_\_\_\_ (Aam al-Feel).
12. City where Rasulallah (s) was born.
15. The family of Rasulallah (s) were known as the BANU \_\_\_\_\_.
16. Title of Rasulallah (s). meaning "Truthful".
18. Title of Rasulallah (s). meaning "Trustworthy".
19. Age of Rasulallah (s) when his mother passed away.

**Down**

1. Uncle of Rasulallah (s) martyred in the Battle of Uhud.
2. Uncle and guardian of Rasulallah (s).
3. Aam al-Huzn is the Year of \_\_\_\_\_.
5. Father of Rasulallah (s).
6. Age of Rasulallah (s) when his grandfather passed away.
9. Grandfather of Rasulallah (s).
11. Migration of Rasulallah (s).
12. City where Rasulallah (s) passed away.
13. Wife of Rasulallah (s).
14. Day of week that Rasulallah (s) was born on.
17. Tribe of Rasulallah (s).

## Lesson 6

### Imām Hasan al-Mujtaba ('a)

Imām Hasan al-Mujtaba ('a) is the \_\_\_\_\_ Imām in Islam. He was born on \_\_\_\_\_ 3 years after Hijrah. His father is \_\_\_\_\_ and his mother is \_\_\_\_\_. So Rasulullah (s) is his \_\_\_\_\_.

When Imam Hasan ('a) was born, Rasulullāh (s) took him in his arms, recited \_\_\_\_\_ in his right ear, \_\_\_\_\_ in his left ear and then named him 'Hasan'.

During his time as the Imām, no one worshipped Allah like Imām Hasan ('a). He went for hajj \_\_\_\_\_ times walking.

Imam Hasan ('a) became the Imam of the Time on the 21<sup>st</sup> of Ramadan in the year \_\_\_\_\_ AH when his father Imam Ali ('a) was martyred. At that time Imam Hasan ('a) was \_\_\_\_\_ years old.

The people of Kufa refused to help Imam Hasan ('a) to fight \_\_\_\_\_ the evil ruler of Damascus. So Imam Hasan ('a) signed a peace treaty with him and then went back to Madina.

Imam Hasan ('a) was finally poisoned by his \_\_\_\_\_ whose name was \_\_\_\_\_. She did this for money and because she was promised she would marry the evil Yazid.

Imam Hasan ('a) passed away in the year 50 AH on \_\_\_\_\_, the same day as when \_\_\_\_\_ passed away.

Imam Hasan ('a) is buried in Madina in the cemetery of \_\_\_\_\_ near the Masjid of Rasulullah (s).

# Lesson 1

## Islamic Expressions

When we hear someone has passed away or we know of some bad news or something terrible has happened, we say:

إِنَّا لِلَّهِ وَإِنَّا إِلَيْهِ

رَاجِعُونَ

Inna lillāhi wa innā ilayhi rāji'un

**TO ALLAH WE  
BELONG AND TO  
HIM IS OUR  
RETURN**



# YUSUF AND THE FAIR

## A Story on the Importance of Insha Allah

Yusuf's mummy had told him again and again to say *Insha Allah* after he said he was going to do something. One day, Yusuf was talking to his friend and told him that he was going to go to the fun fair with his parents.



Yusuf's mum heard him and told him that he should have said he was going to go to the fair INSHA ALLAH - if Allah wills.

Yusuf replied that it was for sure that he was going because his dad had bought the tickets and had promised to take him.

That evening when it was time to go to the fun fair, Yusuf and his parents got in the car and started driving to the fun fair. After a little while the car started making funny noises and stopped. Yusuf's dad got out to see what the matter was but he could not get the car to start again.

The mechanic was called but by the time he came and fixed the car, it was too late to go to the fun fair, so Yusuf and his parents drove back home. The next day Yusuf was talking to his friend and you could hear him saying '*Insha Allah*' after everything he was planning to do. This is what it sounded like:

"I am going to go to school tomorrow Insha Allah, then after school I am going to my cousin's house Insha Allah. We will both then go shopping Insha Allah, to buy a birthday present for the party Insha Allah, which we will both go to Insha Allah!"

# ISLAMIC EXPRESSIONS

Using the Code Box, decode all the Islamic Expressions given in Morse Code on the next page. Each letter is separated from the other with the “/” symbol.

MORSE CODE BOX									
A	· _	B	_ · · ·	C	_ · _ ·	D	_ · ·	E	·
F	· · _ ·	G	_ _ ·	H	· · · ·	I	· ·	J	· _ _ _
K	_ · _	L	· _ · ·	M	_ _	N	_ ·	O	_ _ _
P	· _ _ ·	Q	_ _ · _	R	· _ ·	S	· · ·	T	_
U	· · _	V	· · · _	W	· _ _	X	_ · · _	Y	_ · _ _
Z	_ _ · ·								

For Example:

· \_ \_ / · \_ / · \_ · / · · · · / · \_ / \_ \_ / · · \_ / \_ · \_ / · \_ / · \_ · · /  
· \_ · · / · \_ / · · · ·

We say YARHAMUKALLAH when someone Sneezes.

.. \_./... . \_/ \_ \_/ . \_/ \_./.../ . \_.../ . \_.../ . \_/.....

We say \_\_\_\_\_ when leaving another Muslim.

../ \_./.../.../ . \_ . \_/ . \_.../ . \_.../ . \_/.....

We say \_\_\_\_\_ when planning to do anything.

\_ \_/ . \_/.../.../ . \_ . \_/ . \_.../ . \_.../ . \_/.....

We say \_\_\_\_\_ when we see something wonderful.

. \_/.../ \_/ . \_/ \_ \_./.../.../ . \_.../.../ . \_./.../ . \_.../ . \_.../ . \_/.....

We say \_\_\_\_\_ when we make a mistake or see something bad being done.

## Lesson 2 Loving the Ahl al-Bayt ('a)

اللَّهُمَّ صَلِّ عَلَى

مُحَمَّدٍ وَآلِ مُحَمَّدٍ

*Allāhumma sali 'alā Muhammadin wa Aali Muhammad*  
O Allah! Send Your blessings on Muhammad and the  
family of Muhammad.

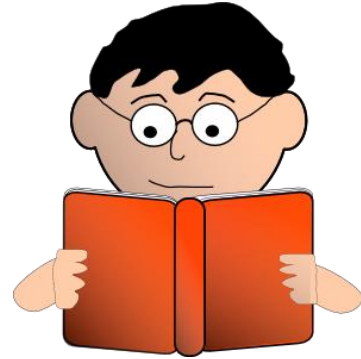
***THANK YOU ALLAH FOR  
MAKING US THE SHIAH  
OF MUHAMMAD AND  
AALI MUHAMMAD AND  
FOR GIVING US SO  
MUCH LOVE FOR THEM!***

# Lesson 3

## Importance of Knowledge

### Assignment

Go to the Madrasah Library and look for 3 books that you really like.



Then for each book, write the name of the book, the author, how many pages it has.

Remember, the books must be in the Madrasah Library so you have to visit the library!

Book Name	By (Author)	Pages

The reason I like these books is because \_\_\_\_\_

\_\_\_\_\_



When I grow up I want to write a book on:

\_\_\_\_\_

\_\_\_\_\_

## Lesson 5

# Kindness to Others

The following questions can be used in class in a Teacher-Assisted Discussion to gauge the students response.

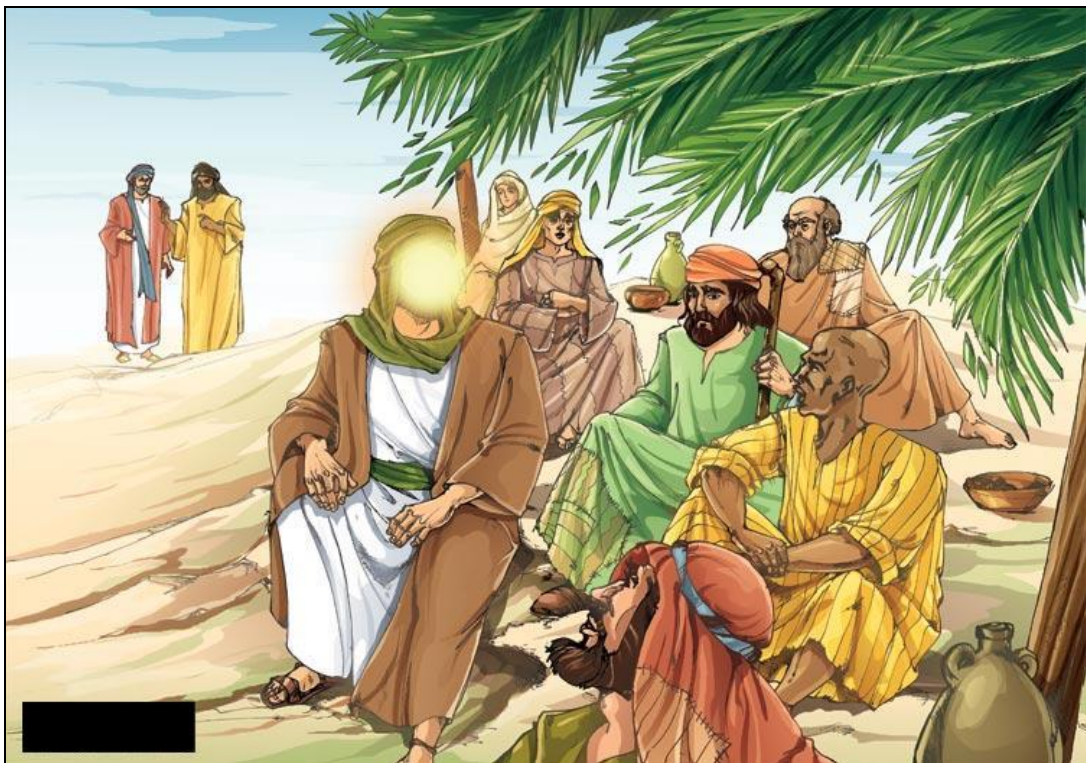
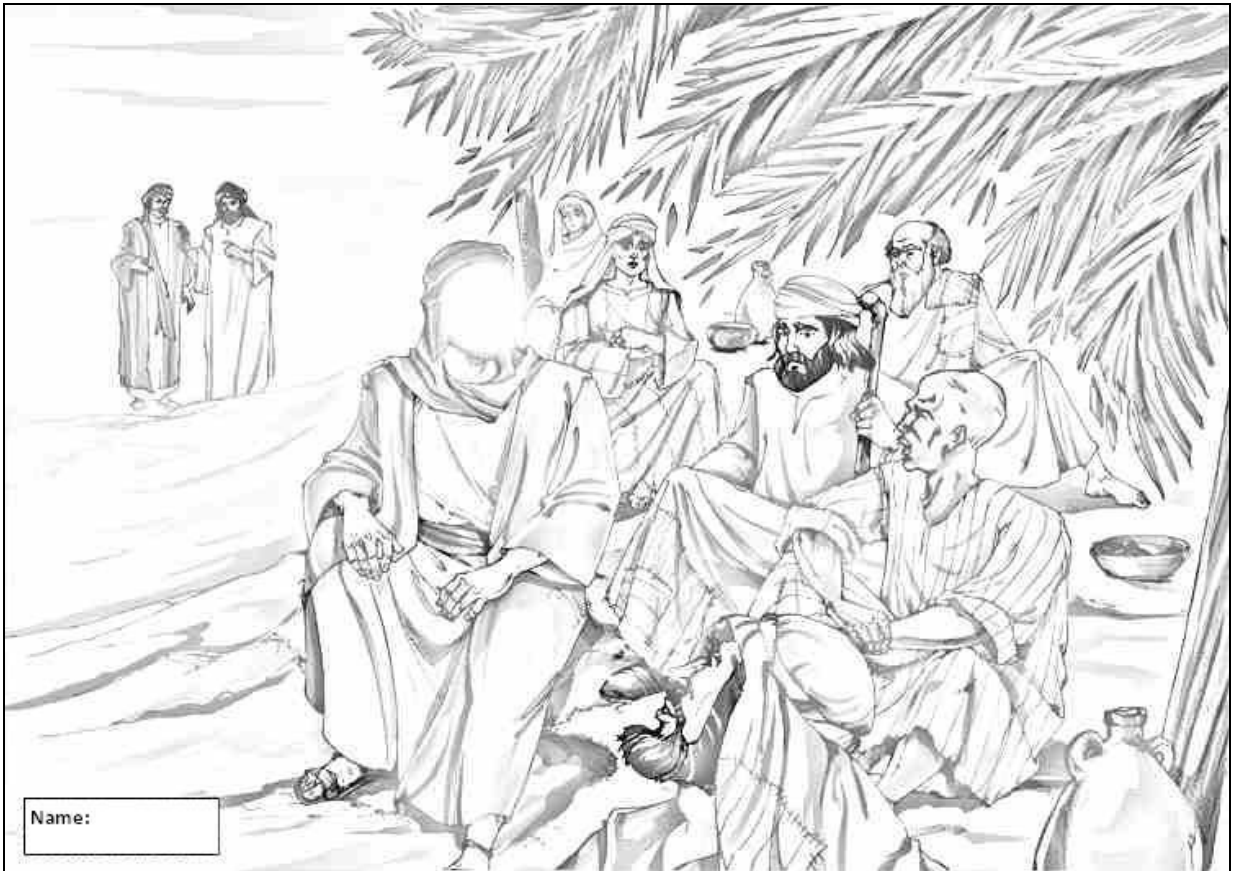
### What would you do?

1. You are playing with your friends, and one of them falls down and gets hurt. All your friends start laughing. What would you do?
2. You are on the way to school, and you see a bird which has had its wing broken, what would you do?
3. You see a little boy being bullied by others, what would you do?
4. Your friend gave you a pencil to use, but you lost it. What would you do now?
5. Your friend Husayn gives you a remote control car to pass on to your brother Hasan. But you like the car very much and Shaytan makes you think, “how about I keep this car and give my brother another one of my cars?” What would you do?
6. The teacher at madrasah is late. One of the students asks you to write something on the board. Why is it wrong?

7. Your friend came to your house and forgot to take his game back when he left. You feel like playing with it. What would you do?
8. Sakina's madrasah teacher forgot his bag in the car and told her to go and get it for him. She opened the teacher's bag a little to see her test paper just to know if she passed and how her friends did in the test. What should she do now?
9. Zahid's mother gave him a big box of chocolates to give to his grandmother and he ate only one small one without asking. What should he do now?
10. Amina's father bought 2 boxes of smarties, one for her and one for her sister. After she had eaten hers, she ate her sister's as well because she was very hungry and her sister was not at home anyway. What should she do now?
11. Kādhim drew a picture of a beautiful house in his brother's homework book without asking him. What should he do now?

## Our Imams Loved to Sit with the Poor and Talk to Them

Colour this picture and think how you would like to help the poor one day.





**KINDNESS IS  
TO THINK  
OF OTHERS  
BEFORE  
YOU THINK  
OF  
YOURSELF**

---

# Lesson 5

## Kindness to Others

One of the ways to be kind to others is that even when you see someone make a mistake, instead of being mad at them or shouting or saying something hurting or sending a nasty email to them, we should find a way to correct them without hurting their feelings.

When Imam Hasan ('a) and Imam Husayn ('a) were still little boys, they saw an old man who was doing wudu wrong. They wanted to correct him but they also did not want to hurt the old man's feelings. So they found a clever way to show him how to do wudu correctly. You can read about it in the story below. Then colour the story and tell the story to your parents as well.



## Lesson 6

# Obeying our Parents

# LETTER TO PARENTS

Dear Mum & Dad,

As-Sālamu Alaykum

I have learnt to say the best or keep quiet. So I would like to say the best of words to you today. It is a dua for you from Sahifa as-Sajjadiyya by Imam Ali Zayn al-Abideen (‘a).

***O Allah! Thank my parents for bringing me up. Reward them for honouring me and guard them as they guarded me when I was little.***

***O Allah! let me not forget to remember my parents after my prayers every night and day!***

Lots and Lots of Love and Duas

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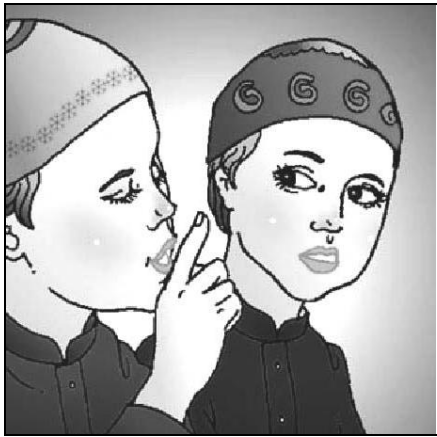
## Lesson 6

# Obeying our Parents

# RESPECT OF PARENTS

Allah wants us to be kind to our parents. Draw 2 pictures of how you can be kind to you parents:

e.g. By playing quietly when they are resting:

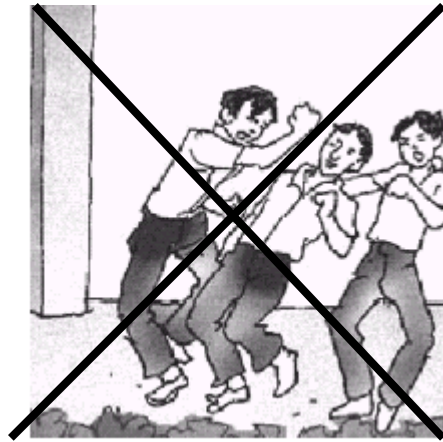


## Lesson 7

# Jealousy and Showing Off

## HAMID THE GOOD BOY

Hamid is a very good boy. He isn't mean to any of the children at his school. He doesn't throw stones at people's doors and windows. He doesn't draw pictures on doors and walls or write on them. He doesn't hit people or make them sad. Hamid knows that to trouble people is bad. He knows that Allah does not like those who bother other people.

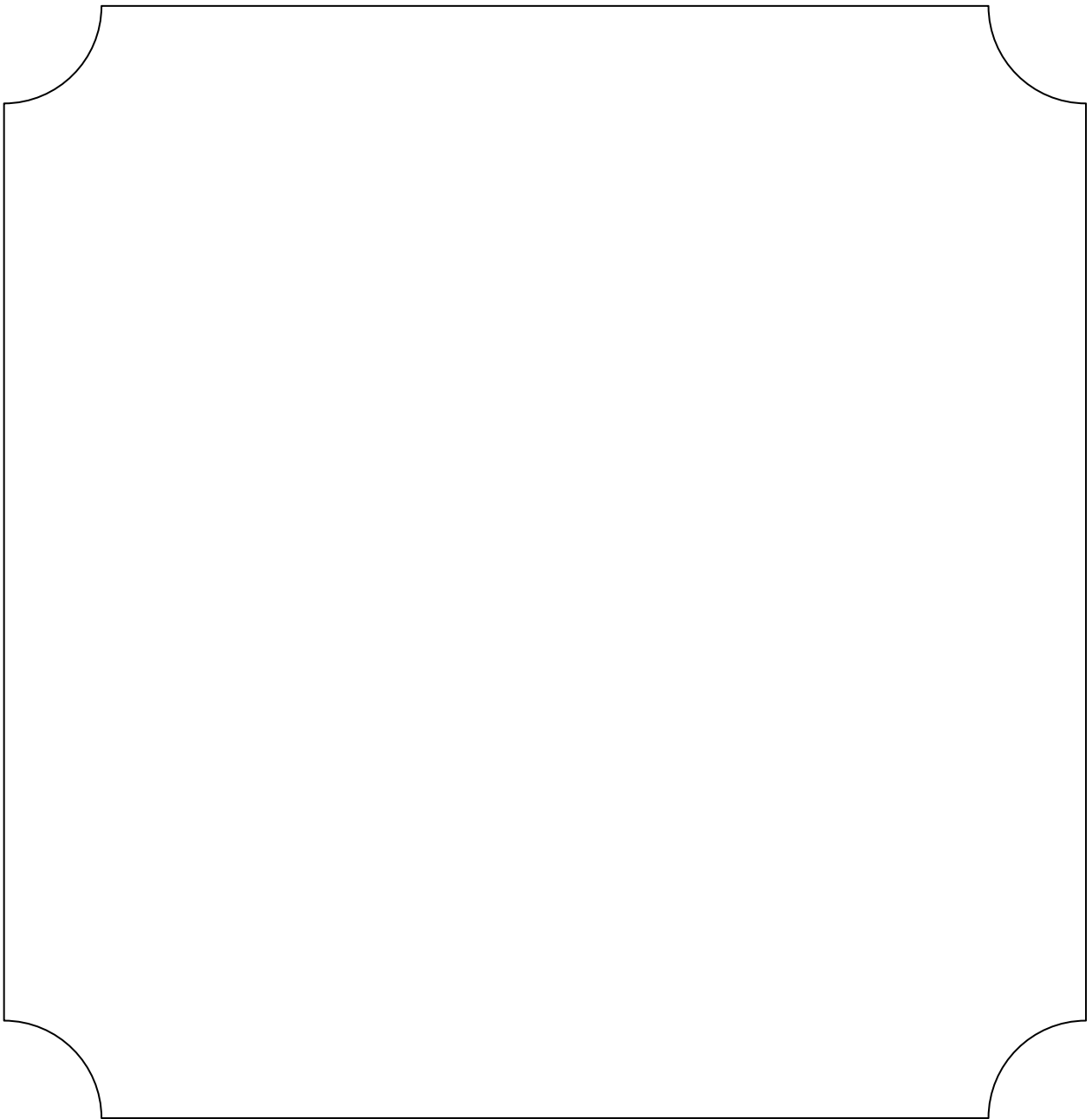


When Hamid is playing he is careful not to trouble anyone, and not to make them unhappy with a lot of noise, especially if they are sleeping. Hamid knows Allah doesn't like those who trouble their neighbours. Since Hamid is such a thoughtful boy who doesn't trouble anyone, everyone likes him and Allah also loves him.



# GOOD BEHAVIOUR

Helping others is good behaviour (*akhlāq*) that Allah loves. Draw a picture of something you do to help your Mum or Dad.



# A STORY ABOUT GOOD AKHLAQ

Once there was a little girl named Safa.

Whenever she started to do something, she would say 'Bismillah'.



If she met another Muslim, she would greet them by saying "Salāmun 'Alaykum".

When she would enter her madrasah class she would say Salaam to her teacher and her friends.

She would always smile at everyone.

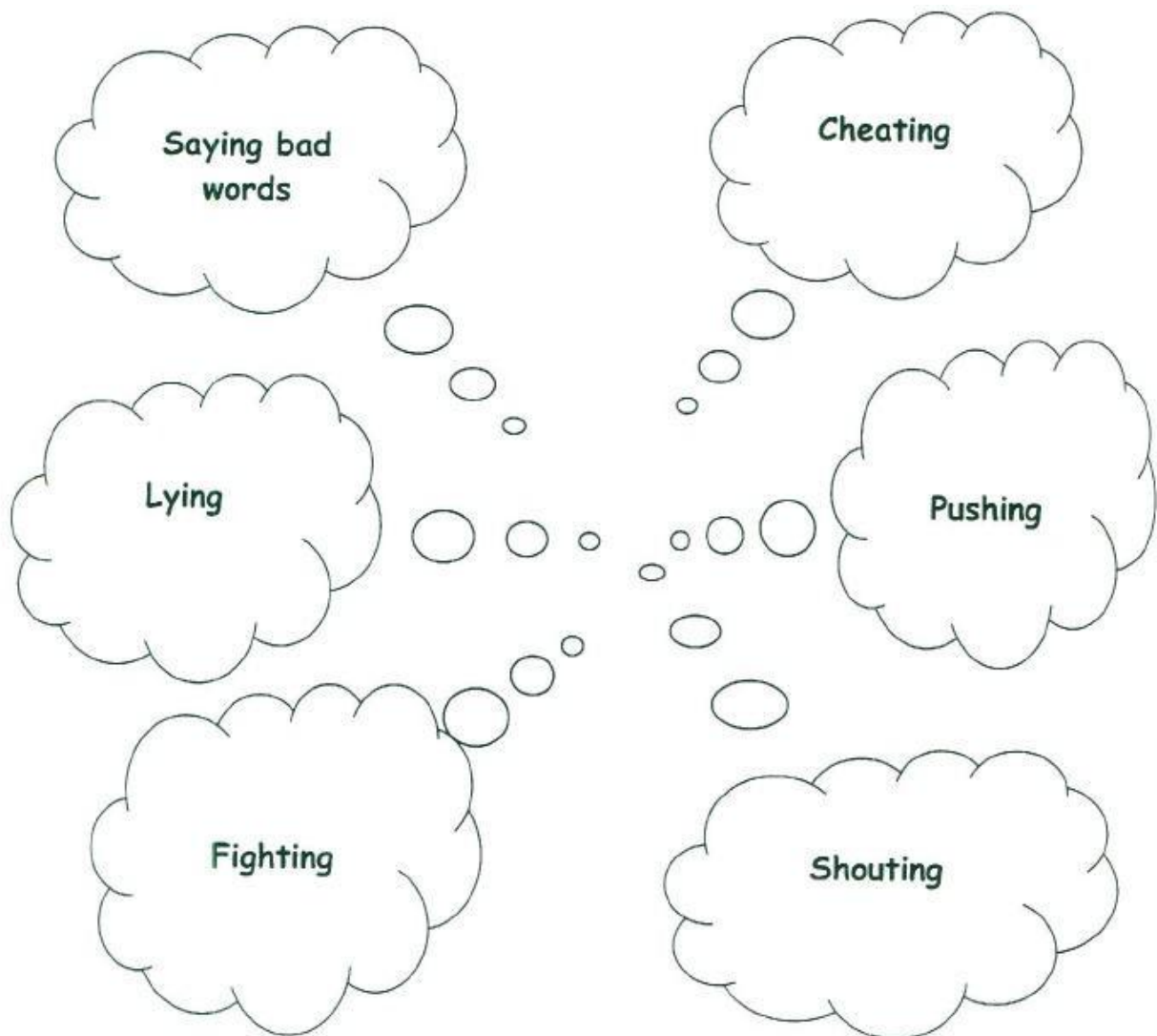
Safa never yelled at her little brothers and sisters. She was always patient with them. She helped them with their homework.

Because of her good akhlāq, everyone liked Safa, and Allah is very pleased with her!

Do you have good Akhlāq like Safa?

# BAD AKHLAQ

Bad akhlaq is not liked by Allah (s.w.t.) at all. It causes people to fight. Shaytan likes bad akhlāq. He is disobedient, disloyal and rude to people. If we follow Shaytan, we will become like him. Here are some examples of Bad Akhlaq:



No one likes people who push and scream and who are rude. And Allah does not like them either.